

Behaviour Management Policy 18

We aim to work with the children to enable them to develop self-discipline, self regulation and self-esteem in a safe environment of mutual respect and encouragement. We will adopt an emotional intelligent approach in nursery at all times focusing on developing children's emotional literacy. We promote positive behaviour and have developed strategies for dealing with unwanted behaviour. Jackie and Lynsey are both qualified to deliver Triple P to parents. We aim to try and offer the Triple P course to all our parents if possible. We also work closely with parents to support children who may be demonstrating unwanted behaviour, sharing strategies and providing additional one-to-one time for the child if they are in need of extra emotional support.

To promote positive behaviour we have implemented the following.

- We have developed some simple rules for the setting. These are explained to everyone in the setting. We involve the children in helping to agree rules wherever possible.
- All adults in the setting ensure that the rules are applied consistently, so that children have the security of knowing what to expect and learning right from wrong.
- Adults should focus on positive instructions focusing on what we want the children to do rather than what we don't want them to do. For instance, let's have walking legs rather than don't run.
- All staff are positive role models for the children with regard to friendliness, care and courtesy and by modelling polite manners such as saying "please" and "thank you".
- All staff ensure that they remain emotionally intelligent at all times and have an understanding of emotional literacy and how we can develop this in nursery.
- Staff in the setting praise and encourage desirable behaviour such as kindness, turn taking and willingness to share. This can be celebrated in the star of the week for our older children.
- We will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.
- Children who display unwanted behaviour will be given one-to-one adult support in talking about what was wrong and why and how to behave more appropriately. This may be after the child has calmed down. We do not ask the children to say sorry as this can end up being meaningless. We do explain if appropriate why we and the other child are sad and ask if they are ready to go and play nicely with their friends. We will continue to praise them for doing this throughout the session.

Rewards may help more challenging behaviour and should be discussed with parents / carers.

- Continued unwanted behaviour will be discussed with parents and a behaviour plan will be put in place to support the child and ensure consistency for the child in nursery and at home
- In cases of serious displays of unwanted behaviour, such as racial, bullying or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanations rather than personal blame. Parents will be informed.
- In any case of unwanted behaviour it will always be made clear to the child or children concerned that it is the behaviour and not the child that is unwelcome.
- Staff will not shout or raise their voices in a threatening way.
- Physical punishment, such as smacking or shaking, will be NOT be used or threatened. Such behaviour from any member of staff in the setting would be classed as gross misconduct, which could lead to instant dismissal.
- Restraint -

Staff will only hold a child if there is a real potential danger to themselves, other children or to the child. Staff should release the child as soon as possible and then be reassured by staff and if appropriate spoken to. Parents should be informed and the incident recorded in the incident file.

- Children will never be sent out of the room by themselves.
- Techniques intended to single out and humiliate individual children such as a "naughty chair" will not be used.
- Staff will make themselves aware of and respect a range of cultural expectations regarding interactions between people.
- Staff will be aware that some kinds of behaviour may arise from a child's special needs. They will work with the SENCO to develop strategies to support the individual child's behaviour.

Other relevant policies regarding behaviour include, anti-bullying, biting and restraint.

Our SENCO is Lynsey Liptrott and she can be contacted on the nursery phone or nursery email - 01204776916 seymourroadnursery@hotmail.co.uk

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1/10/2020	September 2021			
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